



MINI-CLINICAL EVALUATION (Mini-CEX) ASSESSMENT FORM FOR USE BY INTERNATIONAL MEDICAL GRADUATES (IMGs)

IMG Surname: _____ First Name: _____

Assessment Date: _____

Hospital: _____

Clinical Setting/Hospital Post:	ICU	<input type="checkbox"/>
	Emergency department	<input type="checkbox"/>
	Other: _____	
Type of Case:	New case	<input type="checkbox"/>
	Follow-up	<input type="checkbox"/>
Focus of Clinical Encounter:	History	<input type="checkbox"/>
	Diagnosis	<input type="checkbox"/>
	Management	<input type="checkbox"/>
	Explanation	<input type="checkbox"/>
Complexity of Case:	Low	<input type="checkbox"/>
	Average	<input type="checkbox"/>
	High	<input type="checkbox"/>
Assessor's Position:	Consultant	<input type="checkbox"/>
	Other health care professional	<input type="checkbox"/> _____

Notes to IMG

- The Mini-CEX focuses on the core skills that IMGs need to be able to demonstrate. It is an evaluation that can be readily incorporated into any interaction between the IMG and patient. This is a 15 – 20 minute observation or snapshot of the interaction.
- Particular assessments may focus on a limited range of competencies from a range that include history taking, physical examination, clinical judgment in relation to choosing investigations, humanistic qualities/professionalism, counseling skills, organisation and overall clinical competence.
- Based on multiple encounters over time in different settings assessed by different clinicians this method provides a valid, reliable measure of performance. They can be conducted in any setting for example outpatients or on the ward.
- The IMG should keep a copy of this evidence for their records.

Please assess and mark the following areas		Unsatisfactory	Borderline	Competent	Excellent	Not observed / not applicable
1	History-taking					
2	Physical examination					
3	Communicates to patients (and their family) about procedures, potentialities and risks to encourage their participation in informed decision-making					
4	Adjusts manner of communication with patients for cultural and linguistic differences and emotional status					
5	Recognises what constitutes 'bad news' for patients (and their family) and communicates accordingly					
6	Recognises the symptoms of, accurately diagnoses, and manages common problems					
7	Professionalism					
8	Organisation/efficiency					
9	Overall clinical care					

Suggestions for development

Agreed action

Self-reflection – what did you learn from this assessment experience?

Assessor's Signature: _____

Assessor's Name: _____

Signature of IMG: _____